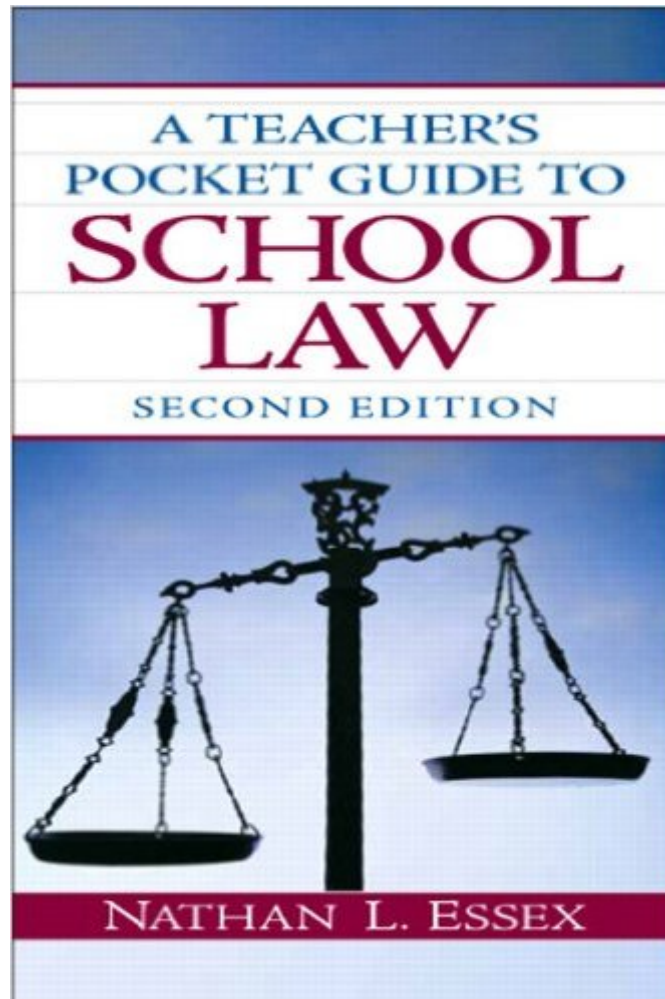


The book was found

A Teacher's Pocket Guide To School Law (2nd Edition)



Synopsis

A concise, user-friendly reference book that covers the critical and contemporary aspects of school law. *A Teacher's Pocket Guide to School Law* is a practical, informative reference for in-service and pre-service teachers in need of a school law resource written specifically with educators in mind. With an entertaining style that does not assume background knowledge in legal issues, this crisp, succinct text covers both the traditional and contemporary legal issues faced in today's classrooms. Examining religion in the classroom, student record confidentiality, zero tolerance policies, gang activity, and students with disabilities, the *Teacher's Pocket Guide* not only covers relevant school legal topics, but also provides readers with practical guides that assist teachers in resolving possible legal problems and avoiding lawsuits. In the newly revised second edition of the text, author Nathan L. Essex has significantly expanded the guide to include the most recent school law topics, keeping the book up-to-date and practical for 21st Century educators everywhere.

Book Information

Paperback: 240 pages

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Average Customer Review: 4.7 out of 5 stars [See all reviews](#) (31 customer reviews)

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Customer Reviews

As others have said, this is an excellent book. I picked it as a quick reference/study guide for my Education Law class. Law has always been interesting for me, but I don't get much use out of books that say things like 'X decision rendered in (year) was a landmark, upholding X principle (insert legal jargon).' A couple of my roommates in college were law students, and I understand that junk, because I helped them study sometimes, and we talked about interesting cases they were studying, etc. BUT, when I sit down to read about it, that's not what I want to know. I want to know what the

court fight was about, what the court decision was, what it means, and how it affects my school and the classroom. That's exactly what Essex does in this book. Most chapters are around 10-15 pages long, cover approximately 5 essential concepts or factors, including all the major cases or a description of the key ideas, identify which law is relevant (usually state or federal, though district or school board policies often come into play), a summary of the key players, roles, principles, or components of the concept being discussed. If an actual court case is discussed, it ends with a summary of the argument, the courts' decisions, and the final result. And each 1-3 page section finishes with a brief 'Guide' which provides a list of important things to consider, when addressing the policy or issue covered (Essex is usually very conservative with his recommendations, but at least you have an idea what needs to be considered). It also includes handy things like a good index, a separate list of all the court cases discussed, appendices that include relevant sections of the Constitution, selected federal statutes, and descriptions of major organizations and how they can impact a teacher.

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